

Despite decades of traditional policy approaches to closing the achievement gap, disparities in education still exist by race and socioeconomic circumstances. The Price Center conducts research to develop, scale, and diffuse new models and processes to improve educational outcomes across all grade levels, including postsecondary education.

## RESEARCH HIGHLIGHTS INCLUDE:

■ [Evaluating the Emergency Aid Programs at USC and Los Angeles Community College District](#) (2021)

Hilary Olson, Kalen Cornelious, Riley Carbonneau, Victoria Ciudad-Real, Jovanna Rosen, Cynthia Barboza-Wilkes, Hannah Lee, and Gary Painter

This report details the findings of an evaluation of Emergency Aid programs at two institutions designed to help students overcome short-term emergencies and improve student success.

■ [2020 Top Los Angeles County Public Schools](#) (2020)

In partnership with Innovate Public Schools, this annual report celebrates the 278 schools closing the opportunity gap for low-income Black and Latino students in LA County.

■ [Growing up Homeless: Student Homelessness and Educational Outcomes in Los Angeles](#) (2020)

Soledad De Gregorio, Tasminda K. Dhaliwal, Ann Owens, and Gary Painter

This paper examines how homelessness affects students' mathematics and attendance outcomes within the Los Angeles Unified School District, including the differential effects of homelessness based on duration and timing of their homeless experiences.

■ [A Patchwork of Identities: Emergence of Charter Schools as a New Organizational Form](#) (2017)

Christine M. Beckman, Harsh K. Jha

This paper examines emergence of charter schools as an organizational form by linking field-level logics to organizational founding identities using topic modeling.

*“The Price Center’s education research focuses on both documenting persistent educational inequalities among students and examining potential solutions to these inequalities. For example, the Price Center is conducting research to evaluate and identify effective approaches to mitigating inequalities, including research on charter schools and curricular reforms. Altogether, the Center’s education work aims to provide actionable research for educational equity.”*

— Dr. Ann Owens, Associate Director of USC Price Center for Social Innovation and Associate Professor of Sociology, Public Policy, and Spatial Sciences

## OUR PARTNERS

- The Leonetti O’Connell Family Foundation
- Los Angeles Community College District
- Innovate Public Schools
- The Mayor’s Fund for Los Angeles
- USC Pulias Center for Higher Education
- Year Up